

1st High School named after Kazimierz Jagiellończyk in
Sieradz

**“YOUTH FOR THE EARTH
- EARTH FOR THE YOUNG!
TOGETHER WE FIGHT
FOR A BETTER TOMORROW”**

TRANSNATIONAL MOBILITY OF PUPILS PROJECT



**European
Funds**

Knowledge Education Development



**Republic
of Poland**

European Union
European Social Fund





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Transnational Mobility of Pupils

ABOUT THE PROJECT

Project of Transnational Mobility of Pupils implemented by the 1st High School named after Kazimierz Jagiellończyk in Sieradz is a continuation of the international activity of the school, and at the same time the first such activity carried out by the institution in cooperation with the Greek partner. The goal of the project was especially to raise the key competences of students. Pro-ecological topics in combination with cooperation with peers from the country in English and a digital component under the substantive program were the response to the expectations of students, their needs and challenges before the youth will come in further development - in accordance with the directions in which the community is to develop Educational within the European Union.

The project consisted of a number of stages, including 2 foreign mobilities, which required a series to prepare. The staff - a project team - was involved in all activities, and the students took an active part not only in the project promotion, by students.

Cooperation with a foreign institution allowed primarily to build a forum for the exchange of experiences, knowledge and good practices - at the youth level, involved teachers and school institutions.



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PARTNER SCHOOLS

Project beneficiary

1st High School named after Kazimierz Jagiellończyk in Sieradz is a public school run by the Powiat Starosty (District Authority Office) in Sieradz, whose beginnings date back to 1926. Currently, it is one of the best educational institutions at the national level. Graduates can boast of very good results from matura exams - the average pass rate in the amount is much higher than in the city, and the results in all subjects higher than the national average and voivodships. In recognition of supporting the abilities and interests of young people, we were awarded the title of "School of Talent Explorers". We have been the "eTwinning School" since 2018. In 2020 we received the title "School in the Microsoft Cloud". From 2017, we receive the title of the School - Ambassador of the European Parliament. "

The key goals and tasks of the school are: supporting the development of young people, effective education, supporting extremely gifted students, preparation for the matriculation examination and education at the higher level, shaping attitudes of commitment and responsibility in the family, society, state and openness and tolerance, increasing the potential of young people, supporting self-esteem.



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PARTNER SCHOOLS

Host School

The 4th High School in Katerini is a school with one of the longest traditions in the region, and at the same time one of the most prestigious educational institutions in this part of Greece. It is focused on strategic and operational development, allowing you to raise the educational offer. The most important goals of the school are effective education, enabling young people to continue education at a higher level, as well as building and strengthening among young people attitudes of commitment, searching for new paths of personal development, openness to international contacts, confidence and independence in achieving goals. The school has significant, documented successes in this area, including one of the best results as to the percentage of students admitted to universities. Students are very involved in the so -called school life. This indicates the exceptional effectiveness of actions, especially since a significant percentage of pupils are young people with reduced opportunities.

An important aspect of the school is to raise its international potential. The school implemented many projects co -financed from the European Union, including transnational, aimed at improving the competences of both young people and teaching staff and people responsible for management in the institution, promoting development throughout life, respect for diversity, increasing digital competences, and contemporary understanding media, with institutions from the countries like Spain, France, Italy, Malta, Poland, Croatia.



Official project poster

I Liceum Ogólnokształcące im. Kazimierza Jagiellończyka w Sieradzu realizuje projekt dofinansowany z Funduszy Europejskich
**„Młodzi dla Ziemi - Ziemia dla młodych!
Wspólnie zwalczmy o lepsze jutro”**

Celem projektu jest zwiększanie kompetencji kluczowych uczestników.

Dofinansowanie projektu z UE: 246 576, 00 PLN



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FUNDING OF THE PROJECT

Implementation from the European Social Fund

The implementation of the project was possible thanks to funding, which the school obtained from the competition of applications conducted by the Foundation for the Development of the Education System. The project received the number 2020-1-PMU-3275.

The initiative "Young for Earth - Earth for the young! Together we fight for a better tomorrow" is carried out as part of the "Transnational Mobility of Pupils", implemented by the European Social Fund under the Operational Program Knowledge Education Development, IV Priority Axis Social Innovation and Supreme Cooperation, Measure 4.2. Transnational mobility programs.

The value of funds granted: PLN 246,576, PLN 00.

Support for participants

Thanks to the support of the Operational Program Knowledge Education Development, the participation of students in the project was completely free. Each participant had: transport, accommodation, meals, participation in the implementation of a substantive and cultural program during mobility, preparation before mobility, monitoring and mentoring in the project, necessary insurance.

Young people with reduced educational opportunities also took part in the project. The project was an important element of activities to include and increase accessibility in the facility.



GOALS OF THE PROJECT

The operation provides a number of targets of varying degrees of validity - from key aspects related to young people, to a wide impact on the school environment, staff potential and further implementation of the facility's strategic goals.



MAIN GOALS

In relation to students: increasing the level of key competences of students, in particular competence in multilingualism; strengthening attitude towards further development in students; increasing the international potential of students.



In relation to the teaching staff: increasing competence in the area of educational innovation, increasing the attitude towards the development of knowledge, competences and skills in the professional area; exchange of good practices.



In relation to the management: increasing competence and potential in the field of educational project management; increasing competences regarding the use of innovative management solutions.

In relation to school: increasing the level of internationalization; acquiring new partners.

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OTHER GOALS

In relation to students:

- improving the results in learning and raising the results of matura exams, increasing participation in subject competitions and olympiads by increasing knowledge in the subject of the core curriculum and key competences;
- increasing commitment to school life, participation in initiatives undertaken, extracurricular activities, etc., including the construction of a website by acquiring new digital skills;
- increasing interest in foreign projects;
- increasing students' opportunities in the application for the most renowned universities in the country and abroad;
- increasing interest in development and increasing commitment.

In relation to the staff:

- increasing digital competences, with management, cultural, personal and social;
- building a stronger agreement with students;
- Incorporation of foreign solutions, especially in the field of non - standard educational activities and innovation, to school activities.

In the area of management and strategic development of the school:

- increasing the prestige of the facility and acquiring new partners;
- increasing the level of management at school;
- Building strong frames in the area of project implementation.



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STAGES OF THE PROJECT

At individual design stages, the activities included: representatives of the school management, teachers, students participating in both mobility. The multi-stage activities have contributed to increasing work competence in the design method.

PLANNING

Development of base and strategic assumptions, selection of mobility topics, key arrangements with the Partner

PREPARING

Organization of logistics elements related to mobility, preparatory visit, course for students

MOBILITY

Conducting 2 foreign mobility for 33 students from Poland and 4 representatives of the teaching staff

PROMOTION AND DISSEMINATION

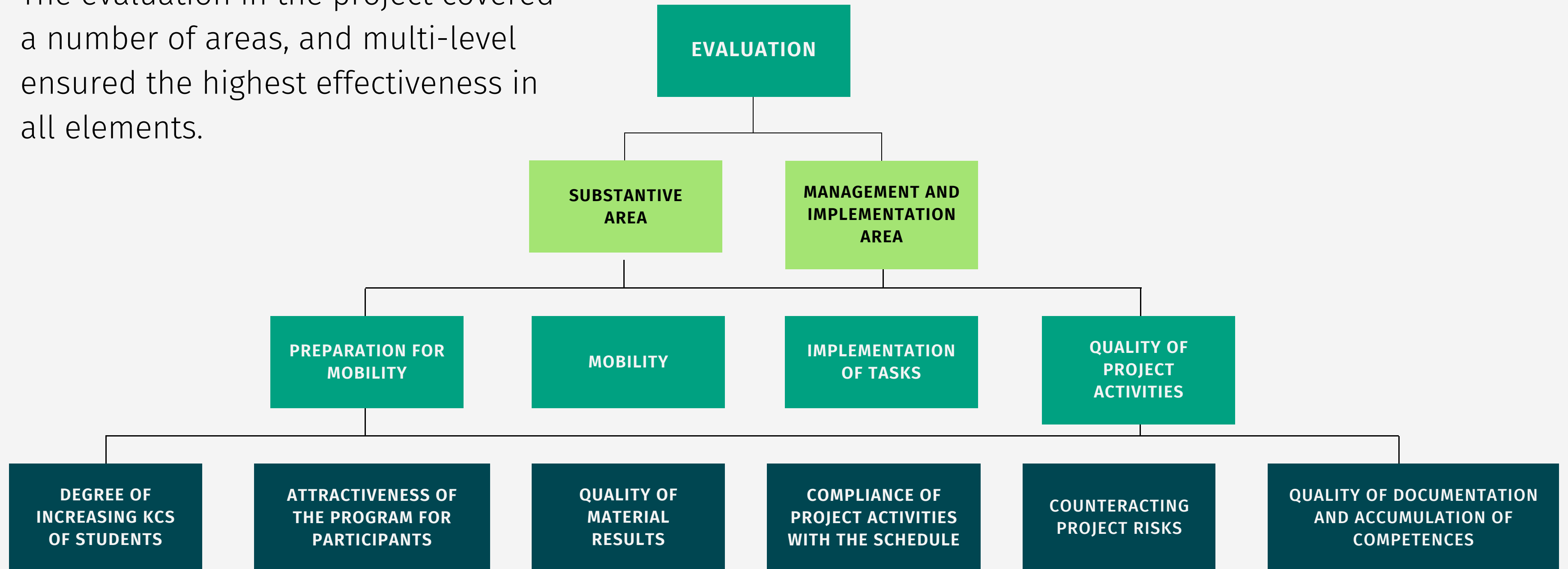
Communication on the project - reaching the school and local community, increasing the scale of impact



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EVALUATION

The evaluation in the project covered a number of areas, and multi-level ensured the highest effectiveness in all elements.



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PREPARATION

All students who were selected to participate in the project as part of the recruitment project were obliged to take a course before mobility. This preparation took on a very comprehensive character. The general framework was determined at the application stage, and to ensure the greatest effectiveness of classes, the detailed substantive range was adapted to the entrance level of the students.

The course was:

Pedagogical classes - 5 hours in the form of group, individual and workshops. They ensured the mental preparation of participants for mobility, increasing their motivation, integration and competence in the field of cooperation in the group.

Substantive classes - 8 hours of group classes, including mathematics, biology, chemistry, geography, history and knowledge about society. Classes covered issues related to history, society, Greek culture, history of the European Union, knowledge of ecology and environmental protection. Classes have been supplemented with a cultural component.

Language classes - including English language classes (12 hours) and Greek language. These classes took different form: from traditional lessons to the seminars and scenes. Their goal was not only to increase the resource of the necessary vocabulary among students, but above all to break the language barrier and resistance to communication in English.

The last element of the preparation were **group classes, during which participants worked on material results**. Developed, among others Presentations about the school, region and Poland, which the youth presented in the receiving school, but also materials for e-Twinning and a report on air purity based on data obtained from the school station.

Students' readiness to make mobility after preparation was verified through evaluation tools, in particular surveys and assessments of participants.



MOBILITIES IN THE PROJECT



MOBILITY I

15-25.11.2021

18 pupils + 2 teachers from Poland
5 pupils + 2 teachers from Greece

MOBILITY II

04-14.04.2022

15 pupils + 2 teachers from Poland
5 pupils + 2 teachers from Greece



SUBJECT OF MOBILITY AND SUBSTANTIVE PROGRAM

The substantive program in the project was devoted to creating websites related to ecology and environmental protection.

Mobility and implemented a detailed topic "recycling, renewable energy sources, local initiatives - activities at the level of community for environmental protection (in relation to Poland and Greece)"

Mobility II was implemented by a detailed topic "We for nature, nature for us. Aspects and use of renewable energy sources and building the potential of regions (economy, industry, tourism, agriculture). "



The substantive program in the project combined knowledge of various subjects of the core curriculum, giving young people the opportunity to explore the subject related to environmental protection, renewable energy sources and ecology in the context of Poland and Greece. Because the participants' task was to build a professional website on this subject, practical digital competences were significantly strengthened during mobility.



Participants took part in various types of classes. In addition to full-time classes, a number of field classes are also provided for them, including visits or interviews. Students gathered knowledge and materials from various sources, and preparing for meetings with representatives of enterprises and other entities required them to explore a given subject, so as to develop the appropriate questions. Street surveys were conducted in task groups, and the data obtained in this way was analyzed, verifying, among others Awareness and attitudes towards pro-ecological solutions. Young people also took part in Oxford debates.



The program included mainly design and creation of websites in the field of competences and practical digital skills. The youth planned content, created graphic design and other materials, taking into account the criteria related to positioning on the Internet. Working in English, international cooperation and foreign language operating at different levels have increased the competences related to multilingualism.

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IMPLEMENTED MOBILITY PROGRAM



Day 1 - Familiarization, students' presentations, introduction to the subject of classes.

- Welcome, getting acquainted with the Greek facility, "ice-breaking activities"
- Presentations implemented by students and teachers of the receiving school
- Presentations implemented by students and teachers of the Polish school
- Introduction to the subject of the project: building websites
- Discussing the results of the project, the class plan, working methods
- Division into design groups, allocation of design roles and tasks
- Summary

Day 2 - Lecture and workshops - computer lab

- Introduction to website building tools - lecture and workshops
- Work in groups: analyzing and selection of collected material, developing a page scheme
- Choosing a page template and implementation
- Developing the first content for the needs of the site
- Presentation of results and evaluation
- Summary

Day 3 - Workshops - computer lab

- Work in a computer lab, presentation and workshops on the use of tools for creating graphics, photo processing
- Preparation of graphic materials and visual identification of the site
- Development of content in accordance with the developed website plan, publication
- Presentation of results and evaluation
- Summary

Day 4 - Field classes - Larisa

- Realization of a street probe: study of collective awareness regarding climate and pro -ecological activities
- Meeting with a representative of the private and local community sector, devoted to the scale of pro -ecological activities, legislation in this area and initiatives undertaken individually by entrepreneurs
- Refreshments - traditional Greek cuisine
- Group work - analysis of collected materials, selection, data development
- Summary

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Substantive classes covered 6 to 8 hours a day. After them, the youth participated in trips and visits under the cultural program.



Day 6 - Lecture and workshops

- Lecture on preparation for content for the needs of websites (trend research tools, positioning, text treatments)
- Lecture on copyright and licenses based on the so -called open domain
- Practical classes - information research and the use of keywords in texts
- Work on subsequent materials for the needs of the pages, information analysis, development of graphic materials, publication
- Presentation of results and evaluation
- Summary

Day 7 - Implementation of the cultural program

Day 8 - Workshops - Preparation for the debate

- Introduction to the format of the Oxford debate
- Division of roles between students
- Joint development of the debate plan
- Work in groups - analysis, selection and ordering information, preparing statements for the debate
- Presentation of results and evaluation
- Summary

Day 9 - Oxford debate

- Realization of the debate, the participants' speech
- Summary of the debate, winners' reward
- Common time
- Summary

Day 10 - Workshops - finalization of work on pages

- Introduction to the pages of summary and materials from the debate
- Work in groups - refining the content and construction of pages, publications
- Preparation of students in groups to summarize mobility
- Summary

Day 11 - Summary

- Presentation of material results and evaluation with mentors
- Issuing certificates, thanks and goodbye

RESULTS OF PUPILS' WORK

Green Energy in Poland & Greece



WEBSITE FOR-THE-EARTH.PL

During classes in the project, students developed a website dedicated to issues related to ecology and environmental protection. The for the earth service undertakes a very diverse topics, related not only to the promotion of issues related to concern for the planet, but also with solutions for nature at local and EU level or awareness about the principles of sustainable development in society.

The site included articles in English, Greek and Polish. This is the result of joint work of young people from both schools participating in the initiative.

In addition to the texts themselves, the participants have developed graphic materials, statistics, infographics and other elements, thanks to which the page is more attractive - and the contained content promotes the provision of Internet users, thanks to which the element of dissemination in the project has been strengthened.

RESULTS OF PUPILS' WORK



2 REALIZED OXFORD DEBATES

Participants of mobility I and II conducted Oxford debates in accordance with the topics in the project. The issues were associated with the fact that young people had to learn about legislation at the European Union level, and then, using various types of sources, to examine the degree of implementation of individual elements or social reception of new standards in different countries. Ecology and democracy, ecology and energy security - participants faced very difficult topics, undertaking it as part of a very demanding format of Oxford debate.

Before the debate, the youth took part in the preparation under the guidance of a professional speaker. In the substantive area, they worked in groups. The collected information and arguments allowed not only to appreciate the importance of the issues undertaken, but also to realize various points of view and their basis.

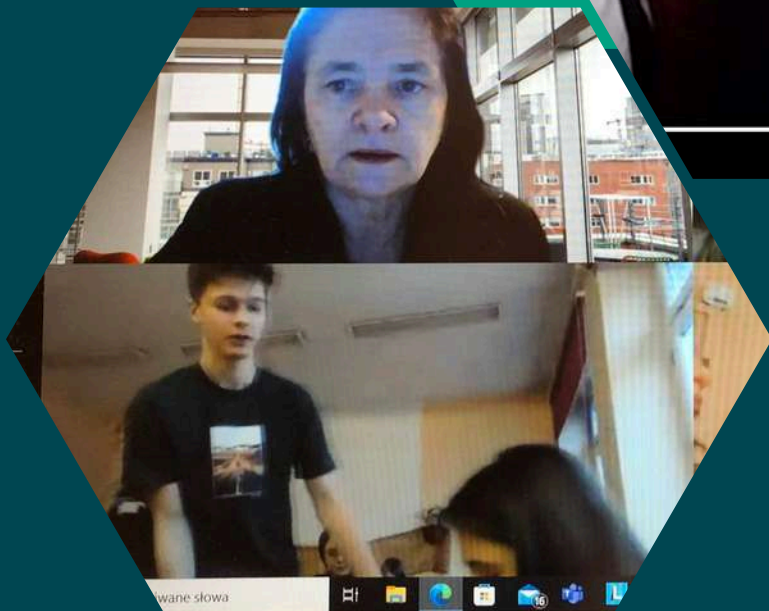
The material result in the case of debates are reports, and - in the case of the first debate, which took place in the online formula in connection with the exacerbation of sanitary rigor in Pandemic - recording. All these materials can be found on the Student website for-The-earth.pl.

OXFORD DEBATES



Mobility I
Sustainable energy sources as the foundation of energy security of European Union countries - in the context of green order

Mobility II
Social duty or restriction of civil liberties? Solutions for the environment, legislation and green order and freedom and democracy in European Union countries



RESULTS OF PUPILS' WORK



PROMOTIONAL MATERIALS AND STUDIES

Students were also involved in developing materials for use in promotion and dissemination in the project.

Already at the mobility stage, their task was to create a Facebook fan page, where in smaller groups what, according to young people, was described the most interesting on a given day. Greece with the participants 'eye - this form worked very well, because it was the students' opinions that allowed them to reach their peers. The profiles included the "Hellenic memories", "Jagiellada", "Dear Greek Diary".

Young people also prepared materials for the purpose of creating an information brochure and to post on the websites of schools and design itself.

PASSTIME IN GREECE - CULTURAL PROGRAM



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